

**Kid's Songs**  
**(organized by topic)**

**Compiled by:**  
**Channing Dance**

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**Animals:**

Old Macdonald had a farm (classic)

1 little, 2 little, 3 little (insert any animal name)—*count up to 10 with fingers or props*

1 The ants go marching one by one (insert any other animal name)

*The ants go marching one by one, Hurrah! Hurrah! —repeat*

*The ants go marching one by one the little one stops to play the drum*

*And they all go marching down to the ground, to get out of the rain*

*Boom, boom, boom, boom, boom, boom, boom*

*.....two by two, Hurrah! Hurrah! —repeat*

*The ants go marching two by two the little one stops to tie his shoe and they all go marching.... (same as above)*

*.....three by three, Hurrah! Hurrah! —repeat*

*The ants go marching three by three, the little one stops to say, "Yippee!" and they all go marching... (same)*

2 Teddy Bear—use teddy bear or do movements yourself

*Teddy Bear, Teddy Bear turn around,*

*.....touch the ground*

*.....show your shoe*

*.....that will do!*

*.....say your prayers*

*.....go upstairs*

*.....switch off the light*

*.....say good night.*

3 Donkey—"Tingalayo"

*Tingalayo, Run little Donkey Run (repeat)*

*My donkey walks, my donkey talks, my donkey eats with a knife and fork-repeat*

*Tingalayo, Run little Donkey Run*

4 Shoo Fly don't bother me

*Shoo Fly don't bother me—repeatx3*

*Cause we're having fun at nursery*

*Fly high, fly high, fly high*

*Fly high and touch the sky*

*Fly low, fly low, fly low*

*Fly low and here we go*

*(repeat first 2 lines)*

**Bees**

5 Here is a beehive (chant)

*Here is a beehive,—(clasp hands together)*

*but where are the bees,—(question motion with hands)*

*they're hiding inside where nobody sees—(put "binocular hands" over eyes while looking)*

*Will they come out?—(question motion with hands)*

*Let's open the door...1, 2, 3, 4...BZZZZZZ! — (clasp hands together, count to 4 and tickle on buzz!!!!)*

I'm bringing home a baby bumblebee (classic)

**Frogs**

6 Down by the banks (lap ride)

*Down by the banks of the Hanky Panky where the bullfrogs jump  
From bank to bank  
Singing oops, ah-ps, belly flops...  
The little one fell and he went kerplop! (fall in between knees)*

7 5 green and speckled frogs

*5 green and speckled frogs sat on a great big log, eating a most delicious bug  
Yum, yum. One jumped into the pool where it was nice and cool.  
Now there are 4 green speckled frogs. Ribbit ribbit.  
Repeat same verse with lowering numbers*

8 There once was a little green frog, frog, frog (chant)

*There once was a little green frog, frog, frog  
Who played in the woods on a log, log, log  
A screech owl sitting in a tree, tree, tree  
Came after the frog with a scree, scree, scree  
When the frog heard the owl in a flash, flash, flash  
He jumped in the pond with a splash, splash, splash*

9 Frog in the millpond

*Frog in the millpond, can't get him out  
Take a little stick and stir him about  
(make stirring sound with wooden spoons or xylophone, or ect.)  
Repeat...*

**Fish**

10 Who's got a fish pole?

*Who's got a fish pole? We do!  
Who's got a fish pole? We do!  
Who's got a fish pole? We do!  
Fish pole needs a line!*

11 You get a line and I'll get a pole

*You get a line and I'll get a pole, honey  
You get a line and I'll get a pole, babe  
You get a line and I'll get a pole,  
we'll go fishin' in a crawdad hole*

**Dogs**

12 When dogs get up in the morning

*When dogs get up in the morning, they always say good day  
When dogs get up in the morning, they always say good day  
Bow wow, Bow wow! That is what they say...  
They say Bow wow, Bow wow! That is what they say.*

13 Bow, wow, wow

*Bow, wow, wow, Who's dog art thou  
I am (Braden's) dog, Bow wow wow! (repeat)*

BINGO (classic)

**Cats**

14 3 little kittens (classic)

15

**Kitten band**

*There was 1, there were 2, there were 3 little kittens  
 There were 4, there were 5, there were 6 little kittens  
 There were 7, there were 8, there were 9 little kittens  
 10 little kittens in the band...  
 Wasn't that a band, Tuesday morning—repeat 3 times  
 Tuesday morning, fine!*

**Birds**

## 16 Here comes a bluebird

*Here comes a bluebird through my window,  
 hey diddle diddle day day day  
 take a little flower, hop in the garden,  
 hey diddle diddle day day day*

## 17 Little bird is flying away

*Little bird is flying away from here  
 Little bird is flying away from here  
 See her wings how they flutter—repeat 3 times  
 As she flies away...flutter, flutter, flutter... (six or seven times)*

**Spiders**

Itsy, bitsy spider (classic)

## 18 Anansi the spider

*Who's that tricky, tricky little spider?  
 Anansi! Anansi! Anansi!  
 Who's that tricky, tricky little spider?  
 Anansi! Anansi! Anansi!  
 Anansi, Anansi, Anansi tricked the elephant  
 Anansi, Anansi, Anansi tricked the elephant  
 Repeat 1<sup>st</sup> 4 lines*

**Rabbits**

## 19 Oh John the Rabbit

*Oh John the Rabbit, oh yes!  
 Oh John the Rabbit, oh yes!  
 Is eating up my garden, oh yes  
 And eating up my carrots, oh yes  
 He ate tomatoes, oh yes  
 And sweet potatoes, oh yes  
 And if I live, oh yes  
 To see next fall, oh yes  
 Then I won't plant, oh yes  
 A garden at all.*

Little bunny foo foo (classic)

## 20 Little Peter Rabbit

*Little Peter Rabbit had a fly upon his nose—repeat 3 times  
 And he flipped it and he flopped it and it flew away.*

**Horses:**

## 21 Bell Horses

*Bell Horses, bell horses, what's the time of day*

*~~One o'clock two o'clock time to run away~~*

*Chant:*

*2, 4, 6, 8 meet me at the garden gate*

*If you're late, I won't wait 2, 4, 6, 8*

## 22 Hurry little pony

*Hurry little pony, there's no need to wait*

*Hurry little pony, we're going to be late*

*Hurry! Hurry! Hurry! Or we're going to be late!*

*Neigh!....*

## 23 Trot old Joe

*Trot old Joe, trot old Joe*

*You ride better than any horse I know*

*Trot old Joe, trot old Joe*

*You're the best horse in the country-o!*

*Neigh!....*

## 24 Ten little Horses (finger play/ chant)

*Ten little horses went to town, 5 were black and 5 were brown—(show 10 fingers, hold up 5, then 5)*

*They galloped up and they galloped down—(hands go up, down)*

*and they galloped and they galloped right out of town!—(hide hands behind back)*

## 25 Giddy up! (Tune: William Tell Overture); (lap ride)

*Giddy up—repeat 3 times, let's go! (bounce to fast beat)*

*Giddy up—repeat 3 times, let's go!*

*Giddy up—repeat 3 times, let's go!*

*Giddy up, through the falling snow! (fall through legs with a plop!)*

**Squirrels:**

## 26 Let us chase the squirrel

*Let us chase the squirrel, up the hickory, down the hickory—(move hands up and down with word cues)*

*Let us chase the squirrel up the hickory tree*

## 27 Hop old squirrel

*Hop old squirrel, eidle-dum, eidle-dum*

*Hop old squirrel, eidle-dum, eidle-dum-dee*

*Repeat!*

**Weather:**

## 28 I hear thunder (tune: Where is Thumbkin)

*I hear thunder, I hear thunder*

*Loud the thunder, loud the thunder*

*Pitter, patter, pitter patter rain drops*

*Pitter, patter rain drops, soft the rain, soft the rain*

Rain, rain go away (classic)

It's raining; it's pouring (classic)

## 29 Pitter, patter

*Pitter patter, pitter patter, listen to the rain  
Pitter patter, pitter patter on my window pane  
Rain sounds...*

## 30 Oh Mr. Sun

*Oh Mr. Sun, sun, Mr. golden sun, please shine down on me  
Oh Mr. Sun, sun, Mr. golden sun, hiding behind a tree  
These little children are asking you to please come out so we can play with you  
Oh Mr. Sun, sun, Mr. golden sun, please shine down on, please shine down on,  
Please shine down on meeee!*

Twinkle, twinkle (classic-with movements)

Once there was a snowman (classic—Primary songbook)

It's autumn time (classic—primary songbook)

**Rock N Roll:**

## 31 Peppermint Twist

*There was a new dance and it goes like this—bop, shoo-op, bop, bop, bop, bop, shoo-op  
The name of the dance is the Peppermint Twist—bop, shoo-op, bop, bop, bop, bop, shoo-op  
Well you like it like this, the Peppermint Twist-- bop, shoo-op, bop, bop, bop, bop, shoo-op  
Round and round, up and down—repeat 3 times w/ mvmts: (roll arms, move up and down)  
1, 2, 3 kick! 1, 2, 3 jump! (w/ mvmts: count with fingers, kick, jump!)*

## 32 Rock around the Clock

*One o'clock, two o'clock, three o'clock rock  
Four o'clock, five o'clock, six o'clock rock  
Seven o'clock, eight o'clock, nine o'clock rock  
We're gonna rock around the clock tonight  
We're gonna rock, rock, rock at (nursery)  
Having fun with you and me  
We're gonna rock around the clock tonight  
We're gonna rock, rock, rock till the broad day light  
We're gonna rock, gonna rock around the clock tonight*

## 33 Lollipop (classic) (lap ride—fall through legs at end with a “POP” sound!)

**Ocean:**

## 34 Scoopin' up sand

*Scoopin' up sand in the bottom of the sea, smi-ton, smi-ton (w/ scooping hand mvmts. to beat)  
Scoopin' up sand in the bottom of the sea, hello Liza Jane!*

## 35 Wishy Washy wee

*Oh we are 3 sailors come from o'er the sea,  
If you want to come away again come along with me  
Oh Wishy Washy, Wishy washy, Wishy Washy Wee  
If you want to come away again, come along with me*

## 36 Going over the Sea

*When I was one, I ate a bun, going over the sea*

*I hopped aboard a sailor man's ship and the sailor man said to me  
Going over, going under, stand at attention like a sailor with a 1, 2, 3!*

**Misc.**

37 The Noble Duke of York

*Oh the noble duke of York, he had 10,000 men.  
He marched them up to the top of the hill and he marched them down again  
Cause when you're up, you're up  
And when you're down, you're down,  
And when you're only ½ way up, you're neither up nor down!  
He rolled them over left, he rolled them over right.  
He rolled them over UPSIDE DOWN!  
Oh what a funny sight!*

38 Who's that tapping at my window? (Tap rhythm of words "tapping at my window")

*Who's that tapping at my window?  
Who's that tapping at my door?  
(insert name) tapping at my window, (insert name) tapping at my door*

Miss Mary Mack (classic)

Cobbler, Cobbler mend my shoe (classic)

39 Go round and round the garden

*Go round and round the garden—repeat 3 times  
As we have done before  
Now turn and face a partner—repeat 3 times  
As we have done before*

40 Don't sit under the apple tree

*Don't sit under the apple tree with anyone else but me,  
Anyone else but me, anyone else but me  
No! No! No!  
Don't sit under the apple tree with anyone else but me—till I come marchin' home!*

This old Man (classic with mvmts.)

41 "Do a Deer"...(from Sound of Music)

*Mvmts: do a deer...—"antler hands" on head  
Re a drop of golden sun....—"sunshine hands" flutter down  
Me a name...—point to self  
Fa a long, long way...—"jogging hands" or run in place  
So a needle...—pretend to sew w/ needle and thread  
La a note to follow so...—hand to mouth and up to "show voice"  
Ti a drink...—sip tea cup in hand*

42 I hear the mill wheel

*I hear the mill wheel, ticka ticka tacka  
I hear the mill wheel tack-ah  
Father is building us a house,  
I hear the mill wheel tack-ah  
Carpenters 3 work on our house, ticka tacka, ticka tacka*

*I hear the mill wheel, ticka ticka, tacka  
I hear the mill wheel, tack-ah*

Do as I'm doing (classic—primary song)

43 Jane, Jane

*Hey! He-ey! Jane, Jane!  
Oh me, oh my, Jane, Jane!  
I'm gonna buy me, Jane, Jane!  
3 little bluebirds, Jane, Jane!  
1 for ta'whistle, Jane, Jane!  
1 for ta' sing, Jane, Jane!  
1 for ta' do, most any little thing, Jane, Jane!*

44 Gonna build a mountain (from a Broadway musical)

*Gonna build a mountain-(tap 5 times during "rest")  
From a little hill-(tap 5 times during "rest")  
Gonna build a mountain-(tap 5 times during "rest")  
Least I hope I will-(tap 5 times during "rest")  
Gonna build a mountain-(tap 5 times during "rest")  
Gonna buuu u nign-(tap 5 times during "rest")  
I don't know how I'm gonna do it  
Only know I'm gonna try! -(tap 5 times during "rest")*

**Instrument songs:**

45 Shake and stop

*We're gonna shake and shake and shake and shake  
We're gonna shake and shake and shake and stop—repeat! (insert other mvmts: tap, drum, wave, ect.)*

46 Show me how you...(insert action to do with instrument)

*Show me how you (shake) them, show me how you (shake)  
Show me how you (shake) them, Shake! Shake! Shake!*

47 Bells do ring

*Bells, bells, bells do ring—repeat  
Bells do ring and bells do rest*

48 Let's all shake our bells together (melody: Ode to Joy)

*Let's all shake our bells together, shake, shake, shake and sing this song—repeat  
Shake them high and shake them low, shake them, shake them, here we go  
Let's all shake our bells together, shake, shake, shake and sing this song.*

49 Johnny plays with 1 hand...

*Johnny plays with 1 hand, 1 hand, 1 hand  
Johnny plays with 1 hand all day long  
Let's all clap for (Braden, Braden, Braden)  
Let's all clap for (Braden) all day long!  
(Repeat with 2 hands, 1 foot, 2 feet, or other body parts ect. While tapping to the steady beat)*

50 Play the drum

*Play the drum, play the drum, play the drum from Panama  
Come on and play the drum, la la la la la la*



*Oh (Cameron), my friend (Cameron), (Cameron) my good friend, (Cameron)  
Come on and play the drum. La la la la la la*

**Counting:**

51 Roll over

*There were 3 in the bed and the little one said, roll over! Roll over!  
So they all rolled over and 1 fell out! repeat with decreasing the numbers each time!*

52 3 little hotdogs

*3 little hotdogs frying in a pan  
1 got hot and went Ka-BAM!  
(how many left?)  
2 little hotdogs frying in a pan  
1 got hot and went Ka-BAM!  
(how many left?)  
1 little hotdog frying in a pan  
1 got hot but WAIT, WAIT  
It's not too late, put it on your plate  
And it will taste great! (yum, yum, yum, yum, yum....)*

5 little monkeys jumping on the bed (classic)

53 3 little monkeys swinging in a tree

*3 little monkeys swinging in a tree  
Teasing Mr. Alligator you can't catch me  
Along came Mr. Alligator quiet as can be and...SNAP!  
(how many left?)  
Repeat*

54 I caught a fish alive

*1,2,3,4,5, I caught a fish alive  
6,7,8,9,10 I let him go again  
Why did you let him go?  
Because he bit my finger so  
Which one did he bite?  
The little one on the right!*

55 One, Two, Buckle my shoe (classic)

**Transportation:**

56 Up like a rocket (chant)—with hand/body movements or adult can move child to match mvmts. of chant

*Up like a rocket  
Down like the rain  
Side to side like a chu chu train  
Some like it UP, some like it DOWN  
And some like it AROUND and AROUND!*

57 Little Red wagon (lap ride)

*Up and down on my little red wagon—repeat 3 times—(lift knees up/down w/ child on)  
Going to (Nursery or Primary or ect.)  
Side to side on my little red wagon—repeat 3 times—(move knees side/side)  
Going to (Nursery or Primary or ect.)*

*Bumpity Bump on my little red wagon—repeat 3 times—(small, fast bounces w/ knees and child)  
Going to (Nursery or Primary or ect.)*

58 Fire truck (do movements while “driving” in a circle around and around)

*Hurry, hurry drive the fire truck—repeat 3 times—(move “steering wheel hands” to beat)*

*Ding! Ding! Ding! Ding! Ding!—(ring imaginary bell above)*

*Hurry, hurry climb the ladder—repeat 3 times—(move hands up rungs of ladder)*

*Ding! Ding! Ding! Ding! Ding! —(ring imaginary bell above)*

*Hurry, hurry spray the water—repeat 3 times—(hold hands together like grasping a hose and squirt!)*

*Ding! Ding! Ding! Ding! Ding! —(ring imaginary bell above)*

Wheels on the bus (classic)

59 Flying, flying in my airplane (while moving “airplane arms” back/forth to beat)

*Flying, flying in my airplane*

*We’ll go left and we’ll go right in my airplane*

*Whirling, twirling we’ll go round and round!*

*Oh, wouldn’t you like to take a ride in my airplane?!*

**Trains**

60 Chu Chu the big train

*Chu Chu the big train is coming down the track now*

*Chu Chu the big train is coming down the track*

*Stop! Look! And Listen!*

*Stop! Look! And Listen!*

*Chu Chu the big train is coming down the track, Woo-hooo!!!! (train sound)*

61 Here comes the chu chu train (chant)

*Chu, chu, chu, chu, chu, chu, chu, chu.....*

*Here comes the chu chu train comin’ down the track*

*Now we’re going forward, now we’re going back*

*Hear those bells a ringing—ding, ding, ding, ding, ding!*

*Hear the whistle blow—Toot, toot!*

*What a lot of noise it makes EVERYWHERE it goes!*

*Chu, chu, chu, chu, chu, chu, chu, chu, chu.....Woo-hoo!!!!*

62 Get on Board

*Get on board, little children—repeat 3 times*

*There’s room for many a ‘more!*

63 Little Red caboose

*Begin w/ intro story: “All of a sudden! And from way in the distance...the children heard this sound:*

*“Wooo-hoooo!!!!” And they knew it was a.....TRAIN!*

*And the conductor said: “ALL ABOARD” (move arm up and around in circle)*

*And the children climbed aboard and were from the station like this:*

*“Chu chu chu chu chu chu chu chu” (train chugging w/ arm mvmts while beginning to walk in a circle)*

*Little Red caboose*

*Little Red caboose*

*Little Red caboose behind the train, train, train, train*

*Smoke stack on its back*

*Comin’ down the track*

*Little Red caboose behind the tra-a-a-in (slowing down singing and mvmt. around the circle)*

*Speaking: "And when it came into the station, it made 3 giant blasts of STEAM!  
 "SHhhhhhhhh! SHhhhhhhhh! SHhhhhhhhh!"—while pushing hands down to the ground w/ each blast,  
 until you lower your body all the way down to the ground w/ head down (in fetal position)  
 "And it was quiet.....And nobody made a sound... Until somebody said.....BOO! (lift head up for the  
 "surprise Boo"—kids love it! ☺)*

### **Boats**

Row, Row your boat

*(classic—add movements w/ arms or holding onto hoop or scarf w/ partner and pulling back/forth to steady beat)*

64 Motor Boat, motor boat

*Motor boat, motor boat go so slow (walk in a circle slow)*

*Motor boat, motor boat go so fast (get faster)*

*Motor boat, motor boat step on the gas!!! (and super fast! ☺)*

### **Group Movement songs/ "Circle Dances":**

Pop Goes the weasel (classic)

65 Jump, jump, jump with me (while jumping to the steady beat)

*Jump, jump, jump with me*

*Jumping is fun, you will see*

*Jump up high! Jump down low!*

*Jumping, jumping, here we go!*

66 March and stop!

*March and march and march and stop!*

*March and march and march and stop!—repeat and go up ½ step as many times as desired!*

67 Come along kids we're going to Boston

*Come along kids we're going to Boston, going to Boston, going to Boston*

*Come along kids we're going to Boston early in the morning!*

*Don't we look happy when we're marching—repeat 3 times*

*Early in the morning!*

68 Run around the barnyard

*Run around the barnyard, barnyard, barnyard*

*Run around the barnyard now let's stop!*

*(Make some farm animal sound and pretend to "chase" that animal around the barnyard while singing again!)*

69 Old brass wagon (circle to the left)

*Circle to the left, old brass wagon—repeat 3 times—(move in circle holding hands to left)*

*You're the one my darling! (stop and tap knees on "dar-lin"!)*

*Circle to the right, old brass wagon—repeat 3 times—(change directions in circle)*

*You're the one my darling! (stop and tap knees on "dar-lin"!)*

*Circle IN, old brass wagon, circle OUT, old brass wagon (move in/out making circle small/big)*

*Circle IN, old brass wagon*

*You're the one my darling! (move circle out making it bigger for the end tap of knees on "dar-lin"!)*

Ring around the Rosies (classic)

## Hokey Pokey (classic)

## 70 Come through in a hurry

*Come through in 'a hurry—repeat 3 times*

*Alabama gal!*

*(children take turns walking through a hula hoop (held upright) or some type of "tunnel" while singing!)*

## 71 Put your little foot

*Put your little foot—repeat 3 times—(walk in circle)*

*Right here!—(place foot on an X or specific spot (paper plate, ect.))*

*Put your little foot—repeat 3 times—(walk in circle)*

*Right here!—(place foot on an X or specific spot (paper plate, ect.))*

*Walk and walk and walk and turn—repeat 4 times*

*(Repeat entire song as many times as desired)*

## 72 We're walking on the green grass

*We're walking on the green grass, green grass, green grass*

*We're walking on the green grass this sunny, sunny day!*

*(may change the word "walking" to jumping, stomping, running, skipping, ect while moving in a circle)*

## 73 Ha, Ha this away

*When I was a little boy, little boy, little boy*

*When I was a little boy 3 years old—(sing 1<sup>st</sup> 2 lines while walking around in circle)*

*Ha! Ha! This a-way! (stop walking and tap knees (or other mvmt: twist, clap, jump, ect.) on "Ha!*

*Ha!")*

*Ha! Ha! That a-way! (stop walking and tap knees (or other mvmt: twist, clap, jump, ect.) on "Ha!*

*Ha!")*

*Ha! Ha! This a-way; there oh there! (stop walking and tap knees (or other mvmts: twist, clap, jump, ect.) on "Ha! Ha!")*

*(Repeat as many times...)*

## 74 A Tisket, a Tasket

*A tisket, a tasket a green and yellow basket—(walk in circle)*

*I wrote a letter to my love and on the way I dropped it—(pretend to "write letter" on bean bag or other prop and drop it!)*

*I dropped it, I dropped it!—(start walking again...)*

*Yes on the way I dropped it a little boy picked it up and put it in his pocket!—(pick up the "letter" and put it in pocket!)*

Scarf songs:

## 75 Jeremiah blow the fire

*Jeremiah blow the fire!—(make a "candle flame" by holding a small corner of scarf)*

*Puff! Puff! Puff!—(blow the "candle flame" corner 3 times w/ each "puff!"—rhythmic breathing!)*

*(Repeat as many times...)*

## 76 Magic flower chant

*1<sup>st</sup>: crumple scarf in small ball and hold w/in 2 hands grasped together*

*Here is a leaf and here is a leaf—(hold 1 index finger up for 1<sup>st</sup> leaf and the other index for the 2<sup>nd</sup> leaf)*

*And that you see makes two*

*Here is a bud that makes a flower...—(put both fingers down and show hands grasped together)*

*Watch it bloom for you!—(slowly open hands by pulling them apart so the flower "grows")*

*Here is the bee that visits the flower!—(still holding the “bloomed flower” in 1 hand, use other index finger to poke the flower)*

*Watch out! It might sting.....YOU!—(chase partner w/ index “bee finger” for a tickle!)*

77 *Vocal glide. whoooooooooooooooopeeee!!*

*(hold scarf at 1 corner and spin around and around quickly and raising it up higher and higher as voice pitch increases. Throw it up on the “eeee” of “whoooooooopeeee” and catch it!)*

78 *Crumple.....stop! Whee!!!*

*Crumple—repeat 12 times (while crumpling scarf into small ball)*

*STOP!—(stop crumpling)*

*Wheee!—(throw scarf up high!)*

### **Peek a boo Games w/ scarf:**

79 *Where oh where is my friend...?*

*1<sup>st</sup>: hide under scarf (put on head)*

*Where oh where is my friend (Cameron)—repeat 3 times*

*Way down yonder in the paw, paw patch!—(lift up scarf for a “Peek a boo!” at end!)*

80 *Love Somebody*

*1<sup>st</sup>: hide under scarf (put on head)*

*Love somebody, yes I do—(tap knees or instruments on “yes I do!”)*

*—repeat 3 times*

*Love somebody but I won't tell who!—(lift up scarf on “who” for a “peek a boo!”)*

81 *ABC Tumble Down D*

*1<sup>st</sup>: hide under scarf (put on head)*

*ABC Tumble Down D (tap knees to steady beat)*

*Cat's in the cupboard*

*And you can't see me!*

*Peek a boo! (pull scarf off head!)*

82 *Where is John?*

*1<sup>st</sup>: hide under scarf (put on head) and lift up after each phrase*

*Where is John?*

*The old gray hen has left her nest*

*Oh Where is John?*

*The cows are in the corn again*

*Oh John!!!—(throw scarf up high!)*

### **Finger plays:**

83 *Grandma Moses*

*Grandma Moses sick in bed, called the doctor and the doctor said—(put head down on hands like sleeping, pretend to dial phone on hand)*

*Grandma Moses you ain't sick! (shake index finger)*

*All you need is a peppermint stick!—(hold out fist as if handing her a stick)*

*Hands up, shake shake shake shake!—(follow directions)*

*Hands down, shake shake shake shake!—(follow directions)*

*Turn around! shake shake shake shake!—(roll hands and shake w/ each word)*

*Get out of town! shake shake shake shake!—(hide hands behind back and shake behind!)*

*Where is thumbkin? (classic)*

Pat a cake (classic)

84 Johnny, Johnny, ... woops! (insert any name)

*Point to every finger on other hand while saying the name and make index finger "slide" down b/t index and thumb on the "woops!"*

85 Hey Mr. Knickerbocker

*1<sup>st</sup>: sit down; establish the "beat" by tapping hands on ground once and then clapping once, continue throughout song until "bop bop bop..."*

*Hey Mr. Knickerbocker, boppity bop*

*I like the way you boppity bop*

*Show me how you bop on your .... (insert any body part)*

*Bop, bop, bop, bop, ..... (tap that body part to rhythm of "bop")*

*(repeat as much as desired w/ different body parts)*

86 Can you tap?

*Can you tap your (insert body part)*

*Yeah! Yeah! (tap that body part on "yeah's")*

*(repeat as much as desired w/ different body parts)*

87 Here is the church (w/ mvmts.)

*Here is the church, here is the steeple*

*Open the doors and see all the people*

*Close the doors and hear them pray*

*Open the doors and they all run away!*

### **Ball songs:**

88 Bouncie, Bouncie Ballie

*Bouncie, Bouncie Ballie, having so much fun*

*Bouncie, Bouncie Ballie, till the day is done*

*(Repeat 1<sup>st</sup> ? lines)*

*Speaking part:*

*I'm too small for tiddly winks*

*Tic tac toe's a chore*

*Singing again:*

*I want to play the game I learned*

*From the boy next door, oh...*

*Bouncie, Bouncie Ballie, having so much fun*

*Bouncie, Bouncie Ballie, till the day is done*

89 Bounce High, Bounce Low

*Bounce High, Bounce Low, bounce the ball to Shi-loh—(move ball high to low and again on Shi-loh)*

*Bounce High, Bounce Low, bounce the ball to Shi-loh—(move ball high to low and again on Shi-loh)*

*(great for "pitch awareness")*

90 This is the way we bounce the ball

*This is the way we bounce the ball, bounce the ball, bounce the ball*

*This is the way we bounce the ball, bounce the ball, bounce the ball*

*Here at (nursery, primary, ect) OR Here with (Cameron, Braden, ect.)*

91 I Roll the ball to you...

*I Roll the ball to you, you roll the ball to me—repeat as many times as desired  
(roll ball back/forth w/partner w/ each musical phrase on word "roll")*

92 Roll and catch

Roll and catch—repeat 4 times  
Bounce(—repeat 6 times), rest!  
Roll and catch—repeat 4 times

93 Pass the ball Tideo

*(Roll ball back/forth w/partner w/ each musical phrase on word "roll")*  
*Pass the ball Tideo—repeat 3 times*  
*Pass it to the next one, Tideo!*

Take me out to the ball game (classic)

**Bubble songs:**

If you wanna pop some bubbles...(Tune: "If you're happy and you know it!"—clap hands, stomp feet, ect.)

94 There are bubbles in the air

*There are bubbles in the air, in the air*  
*There are bubbles in the air, in the air*  
*There are bubbles in the air*  
*There are bubbles everywhere*  
*There are bubbles in the air*  
Verse 2:

*Put your finger on a bubble, on a bubble*  
*Put your finger on a bubble, on a bubble*  
*Put your finger on a bubble, it won't be any trouble*  
*Put your finger on a bubble, on a bubble*

95 Popping bubbles, we love popping bubbles

*Popping bubbles, we love popping bubbles*  
*Popping bubbles here at (nursery, primary, ect) OR Here with (Cameron, Braden, ect.)*  
Verse 2:  
*Stomp, stomp, stomp (or pinch), stomp the bubbles—repeat 3 times*  
*Here at (nursery, primary, ect) OR Here with (Cameron, Braden, ect.)*

**Parachute songs:**

96 Shake, shake, shake the parachute

*Shake, shake, shake the parachute--repeat*  
*Here at (nursery, primary, ect) OR Here with (Cameron, Braden, ect.)*  
Verse 2:

*Pop, pop, pop those bubbles—repeat*  
*Here at (nursery, primary, ect) OR Here with (Cameron, Braden, ect.)*

97 1 little, 2 little, 3 little bubble (classic: count up to 10 while shaking parachute to make "parachute bubbles")

98 Up, up, up we go

*Up, up, up we go*  
*Down, down, down so low*  
*Raise your colors to the sky*

*Count to 3 and watch them fly!  
1,2,3 (and Whoosh away the parachute above heads)*

London bridges (classic)—*follow mvmts with up/down*

9e Red, orange, yellow, green and purple...  
*Red, orange, yellow, green and purple—repeat 3 times  
These are the colors over you!*

END of CD

The parachute goes up—*follow mvmts up/down with parachute*

*The parachute goes up  
The parachute goes down  
The parachute goes up and up  
And then it comes back down  
And up and up and up  
And down and down and down  
Up and up and up and up  
And down and down and down*

**Ride (w/parachute):**

She'll be coming round the mountain (classic)

Pop goes the weasel (classic)

*(On "pop!" gently pull parachute back toward you so riders get a little "pop" on the parachute!)*

Round and round and round

*Round and round and round (repeat 4 times) and STOP!  
(insert other words for "round" like jump, run, shake, twist, up, down, march, ect.)  
(can also be used as a "circle dance" w/ kids holding edge of chute and following mvmt. directions)*

We are riding on the parachute....

*We are riding on the parachute, 1, 2, 3, 4, 5 and switch!—(pull 1 direction and then change on "switch")*

*We are riding on the parachute, 5, 4, 3, 2, 1 and switch!*

**Games (w/ parachute):**

- Washing machine (or Car Wash)—kids lay on back to get their fronts washed when the parachute comes down on them and then turn over to their tummies to "clean" their backs
- Pop popcorn (or eggs, stuffed animals, etc.)—place in center and shake edges of chute till fly out!
- Tent: sing camp songs underneath
- Parachute Lift: at least 2 adults lift child in center of parachute for a "Hip Hip Hooray" toss up! (by pulling back and up on edge of parachute)
- Pass the colors: with children sitting and holding to parachute edge (w/ feet under parachute), pass the parachute edge around in a circle and then switch directions, while singing "Round and round and round..."
- Row your boat: stay in same position (as above activity), hold on tight to parachute edge and move hands in a circular motion with everyone else in group—go slow then fast and switch directions