Music Chair Boot Camp A goal-oriented approach to improve music at the stake and ward levels

I. Key purpose of the Stake Music Chair: Serve as a resource to stake presidency members on music matters, and to serve as a resource to ward/branch music chair persons.

II. Key purpose of the Ward Music Chair: Serve as a resource to the bishopric, and to serve as a resource to those holding music callings within the ward.

III. Primary goals of the Stake Music Chair:

a. Interface directly with Ward Music Chair persons & bishoprics to determine needs/challenges in each ward. Attend ward conferences when necessary. Go through Ward Music Chair to suggest skills training when appropriate.

b. Work with each ward music chair to establish a solid foundation of sacrament meeting music in individual wards, ensuring proper tools and support are being provided by each bishopric.

c. Facilitate regular stake-wide trainings in music, at least once per year, especially in the areas of conducting/choir directing, and organ.

IV. Primary goals of the Ward Music Chair:

- a. Supervise ward music staff in their responsibilities.
- b. Recommend ward members to fill music callings.

c. Identify areas of necessary training, and if unable to create training opportunities, seek the help of the Stake Music Chair

d. Create (or supervise the creation of) meaningful programs for special occasions, such as Christmas & Easter

Primary goal of both Stake and Ward Music Chair persons: Educate other stake/ward counterparts on the importance of music in all levels of the church. How?

Proactive communication
Meaningful planning
Use available people and resources well

THE STAKE MUSIC CHAIR PERSON

Specific ways to succeed

1. Stake Conference

- Think of it like general conference; plan for all sessions
- Plan at least 6 months ahead
- Present a well thought out plan to leadership for approval
- Involve as many members as possible in the plan
- Set a high standard for excellence; get the right people for the job
- Keep in mind overarching principles of music in large conference settings

2. Stake functions (temple trips, firesides, etc)

- Keep an eye on the calendar; know what events are coming up
- Offer assistance to the appropriate leadership
- Follow up by delivering excellence

3. Work with ward music chair persons to reinforce excellence

- Visit at ward conference time at least for sacrament meeting, meet with WMC afterward
 - Ask about specific needs within the ward, areas of weakness, needed resources and/or training
 - Reinforce the need for the ward music chairpersons to function as a team to succeed
 - Follow up on requests for training/resource assistance; serve as a liaison to the stake as needed
- Consider placing each WMC on the stake music committee by default; instant committee, and access to resources within the wards
- Foster communication among WMCs through setting up an Internet-based discussion place

THE WARD MUSIC CHAIR PERSON

Specific ways to succeed

1. Sacrament Meeting is the centerpiece of the three-hour block

- Ensure sacrament meeting music is always relevant and thoughtfully prepared (see following page)
- Work closely with music director and organist to set standards for music involvement
- Maintain a special music calendar as far as one year out
 - Block out Fast Sundays, general/stake/ward conferences first
 - Work with choir director to schedule as many choir Sundays as possible
 - Ask primary to sing once or twice during the year before the annual program
 - Assign YM to sing one or two Sundays per year, and YW, and perhaps combined
 - Fill in the remaining Sundays with special music as available within the ward

2. Other auxiliaries need support as well

- Ensure that RS "Music Spotlight" is occurring
- Reinforce responsible music leadership in Priesthood opening exercises
- Offer assistance to primary music team as needed; make training connections when necessary
- Support ward activities when music is included
- Train (or have someone train) YM and YW in basic music leading in conjunction with program reqs
- Strive to fill lesser-known music callings, especially when the support will help ailing programs
- Work with bishopric to keep callings filled with people up for the task. Temper learning with quality.

3. Create meaningful programs for Easter, Christmas, Pioneer Day, etc.

- Prayerfully consider available ward resources
- Find ways to involve ward choir, primary, other groups
- Present ideas to bishopric well in advance, for approval
- Delegation of program content is fine, but WMC should provide oversight and interface with bishopric