

Nursery Music

Suggestion Songs

What do we want Nursery age children to learn?

- Reality and love of Heavenly Father and Jesus
- Love of family
- Strength of prayer
- Truth of the First Vision
- Beauty of God's creations
- Positive Experiences in a Church setting
- Grow in feelings of self worth

Start and Stop Songs

Practice control which aids in start/stop of other actions

- Tambourine and Windwands
- Primary 1 CD
- Quickly I'll Obey, CS 197 and shakers, or woodblocks (tap, tap, tap)
- A Happy Family, CS 198, and stick puppets (fermata over "see" then breath)
- Happy Song, CS 2, (stopping to make noises)
- Christmas Bells, CS 54, and bells (shh "in Bethlehem")
- My Hands, CS 273, (stopping to do actions)
- Are You Sleeping? and bells (wait to ring)
- Choo, Choo, The Big Train and woodblocks
- Eensy Weensy Spider and puffball spiders

Songs with High and Low

Increase ability to hear nuance, stretch vocal abilities

- Happy Song (change 3rd melody line because the range is too big) "Sheep in the field bleat a happy song, Horses will whinny the whole day long, Cats in their house, and dogs in the yard bark..." Use ducks, bird stick puppets, etc.
- Quickly I'll Obey (How would an elephant sing it? a ladybug? How would a wolf sing it? + howl, How would an owl sing it? + hooting)
- My Hands ("I'll raise my hands up to the sky...")
- Here Is the Beehive and bees

Songs with Loud and Soft

Increase ability for nuance, quality

- I Am Like a Star, CS 163, with stars (regular then whisper voice)
- Rain Is Falling, CS 241, with raindrops
- Roll Your Hands, CS 274, with movement
- Here We Go Round the Mulberry Bush (with the words "This is the way I brush my hair..." use teddy bear getting ready for church)
- Quickly I'll Obey (how would a butterfly sing it? a lion?)

Songs with fast and slow

Increase self control of pace

- Quickly I'll Obey (How would an elephant sing it? How would a squirrel sing it? Finger puppets)
- Primary 1 CD and shakers or scarves
- I Am Like a Star (big, huge star/ tiny baby star)
- A Happy Family (whale family sings slowly, hummingbird family sings fast)

Songs with Movement

Practicing steady beat, activating thinking cells

- I Like to Sing, CS 253, (Clap, clap, clap) (Stomp, stomp, stomp) (Hop, hop, hop)
- Roll Your Hands (touch your nose, pat your tummy)
- Primary 1 C
- Do As I'm Doing, CS 27
- My Hands
- Once There Was a Snowman, CS 249 and felt snowman (Once there was a green tree.... In the shade I rested....) (Once there was a brown seed... In the sun it stretched out...)

Songs with Movement, cont.

- Smiles, CS 267, and felt face/smile (then movement with arms like a smile)
- Book of Mormon Stories, CS 118, and hammers or shakers (build the boat)
- Who will come and walk with me? (crawl with me, jump with me, twirl with me)

Songs with Story

Increase capacity to sequence a small story

- Baptism, CS 100, with scarves and picture
- The Sacred Grove, with hand signs and picture
- Eensy Weensy Spider with puff ball spiders
- Here Is the Beehive with bees
- Popcorn Popping on the Apricot Tree, CS 242

Greeting Songs



- Sing and greet each child by name in the song
- Signal that it is singing time by using the same song again and again.

Greeting Songs

- Here We Are Together, CS 261
- Hello friends, CS 254 (with hand signs)
- If You're Happy, CS 266 (If you're happy and you know it, say hello)
- We're All Together Again, CS 259
- We Welcome You, CS 256 (first page only)
- Come With Me, CS 255 (to Nursery)
- A Happy Family, CS 198, ("I see Susie; she sees me...")

Signal Songs and Gathering Songs

- Do As I'm Doing (Gather for singing...) (first two lines over and over)
- Come With Me (O, come sit down for music time...)
- It's Time to put the Toys Away
- Who Will Come and Sit With Me?
- Go Round and Round the Village (Come sit down on the carpet....)

Prayer Songs

- We Bow Our Heads, CS 25
- I Love to Pray, CS 25
- A Prayer Song, CS 22
- A Song of Thanks, CS 20
- Thanks to Our Father, CS 20

Summary

- Use songs and activities that start and stop.
- Use songs that have much needed movement to a steady beat.
- Use songs to practice fast/slow, loud/soft.
- Use sounds from nature to stretch high and low.
- Use songs to signal where to go and what to do.
- Use songs to tell a story.
- Use songs to give positive experiences in Church settings.